

DFA Open House

November 17, 2021



DFA Open House

- Zoom Breakout
- Strategic Plan: Overview and Next Steps
- DFA Updates
- Do Your Part Updates
- Campus Updates
- Stay Connected

Next DFA Open House – January 13, 9am

To participate in Zoom Breakout Rooms, make sure that you are using the latest Zoom software. Download the latest update from this link: <https://zoom.us/support/download>

*This will allow you to see the “Breakout Rooms” icon/option. **If your Zoom software is not updated to the latest version, you will not be able to join Breakout Rooms.***

Zoom Breakout Rooms (5 minutes)

When should you floss your teeth?

*Before you brush
your teeth*

*After you brush
your teeth*

*Right before your
dentist
appointment*



STRATEGIC PLAN: OVERVIEW & NEXT STEPS

Laura Martin
Assistant Executive Vice Chancellor / Provost

Division of Finance & Administration
November 17, 2021

PRESENTATION OUTCOMES

1. Familiar with the purpose of the UC Merced Strategic Plan 2021-2031 and how this purpose is reflected in the plan's components.
2. Articulate the campus's next steps as we implement the plan
3. Understand how DFA will contribute to the campus's efforts to realize the plan
4. Have answers to questions you may have



PLAN'S PURPOSE

- *Framework to support continued growth and development* of our campus to a research university of 15,000 students and classification as a Very High Research Activity (R1) institution in the Carnegie Classification of Institutions of Higher Education.

WHY R1?



PLAN'S THREE GOALS

GOAL 1

Engage Our World and
Region through Discovery
and the Advancement of
Knowledge

GOAL 2

Develop Future Scholars
and Leaders

GOAL 3

Cultivate a Culture of
Dignity and Respect for All



THREE GOALS

- Are equally important, interconnected and mutually reinforcing. To truly realize the plan, all must be achieved together.

OBJECTIVES, MEASURES, & TARGETS

2.1 Grow and diversify UC-quality educational opportunities for undergraduate and graduate students and the public.

2.1.1
Total campus enrollment
(undergraduate and graduate)⁵

Current Value	9,018
AY 2024-25	11,800
AY 2027-28	14,000
AY 2030-31	15,000

Measure 2.1.2
Undergraduate student-to-Senate
faculty ratios*

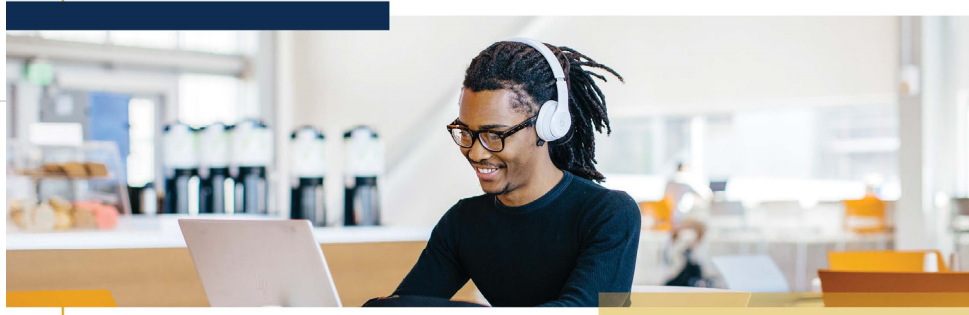
Current Value	26.7:1 ⁶
AY 2024-25	27.7:1
AY 2027-28	27.7:1
AY 2030-31	27.7:1

⁵Aligned to MOU with UCOP.

⁶The current (Fiscal Year, FY 2020/21) undergraduate student to faculty ratio is lower than the FY 30/31 goal as a result of two factors. First, the campus hired a large number of new faculty, including an atypical number of spousal hires, in fall 2020 which resulted in a net increase of 36 Senate faculty. Second, the campus missed its Fall 2020 student enrollment targets, in part due to the COVID pandemic. The combination caused the ratio to fall sharply. For comparison, the FY 2019 ratio was 29.7 (8151/274). The 2030 target brings the ratio back to the average of our UC peers (27.7).



EXAMPLE INITIATIVES



Example Strategic Initiatives:

- Develop new schools, majors, tracks, minors, masters, and/or combined bachelors/masters programs in high demand areas and signature undergraduate experiences that will attract new students, including domestic non-resident students
- Grow transfer student enrollment by continuing to develop relationships and pathways externally and internally to UC Merced
- Develop analytic capacity, including market analytics, to identify new degrees, certificates, and skill sets that are in demand now and predicted to be so in the future
- Implement a wait-list function for courses
- Increase the number of summer session offerings and align offerings with programmatic needs
- Sustain and improve affordability, access, and debt reduction efforts
- Develop high quality, targeted, online course offerings, including certificates
- Expand Extension offerings for the public and working professionals
- Integrate the General Education program into the campus's educational culture
- Expand donor support for historically underrepresented students (e.g. scholarships and fellowships)
- Build the campus's capacity to market and conduct outreach for our educational programs, including with a focus on continuing to attract historically underrepresented students
- Ensure that faculty hiring aligns with student expectations and disciplinary norms

NINE CROSS-CAMPUS ADMINISTRATIVE INITIATIVES

Operational Capacity

Physical Capacity

Operational Capability

Digital Capability

Data Analytics & Reporting

Campus Operational Workflow

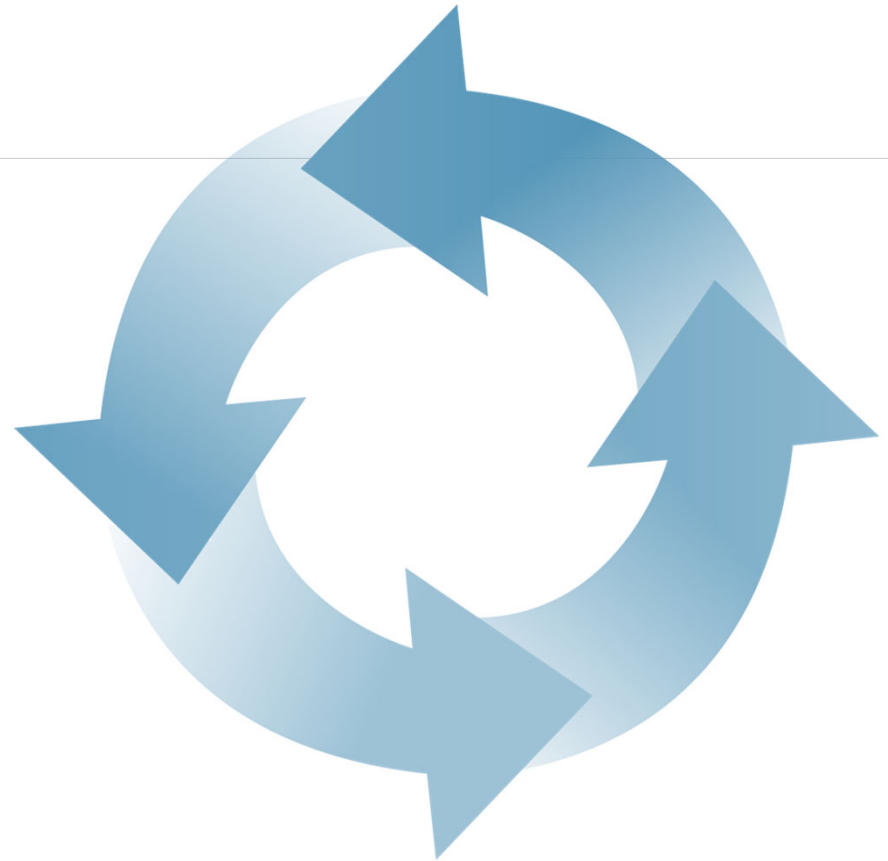
Budget Planning & Allocation

Equity, Inclusion, & Diversity
Commitment

Sustainability Commitment

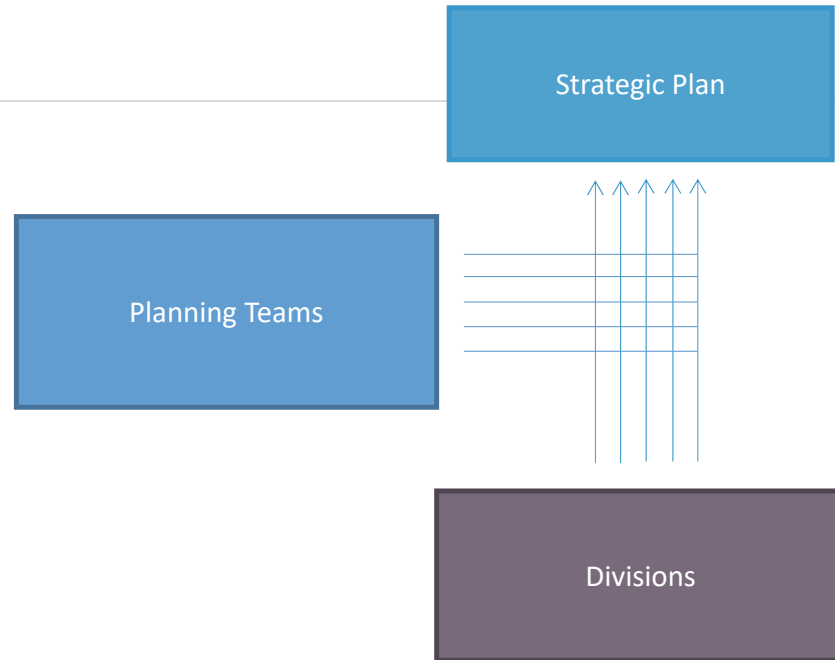
IMPLEMENTATION

Develop an annual planning and resource allocation process to advance the priorities of the strategic plan

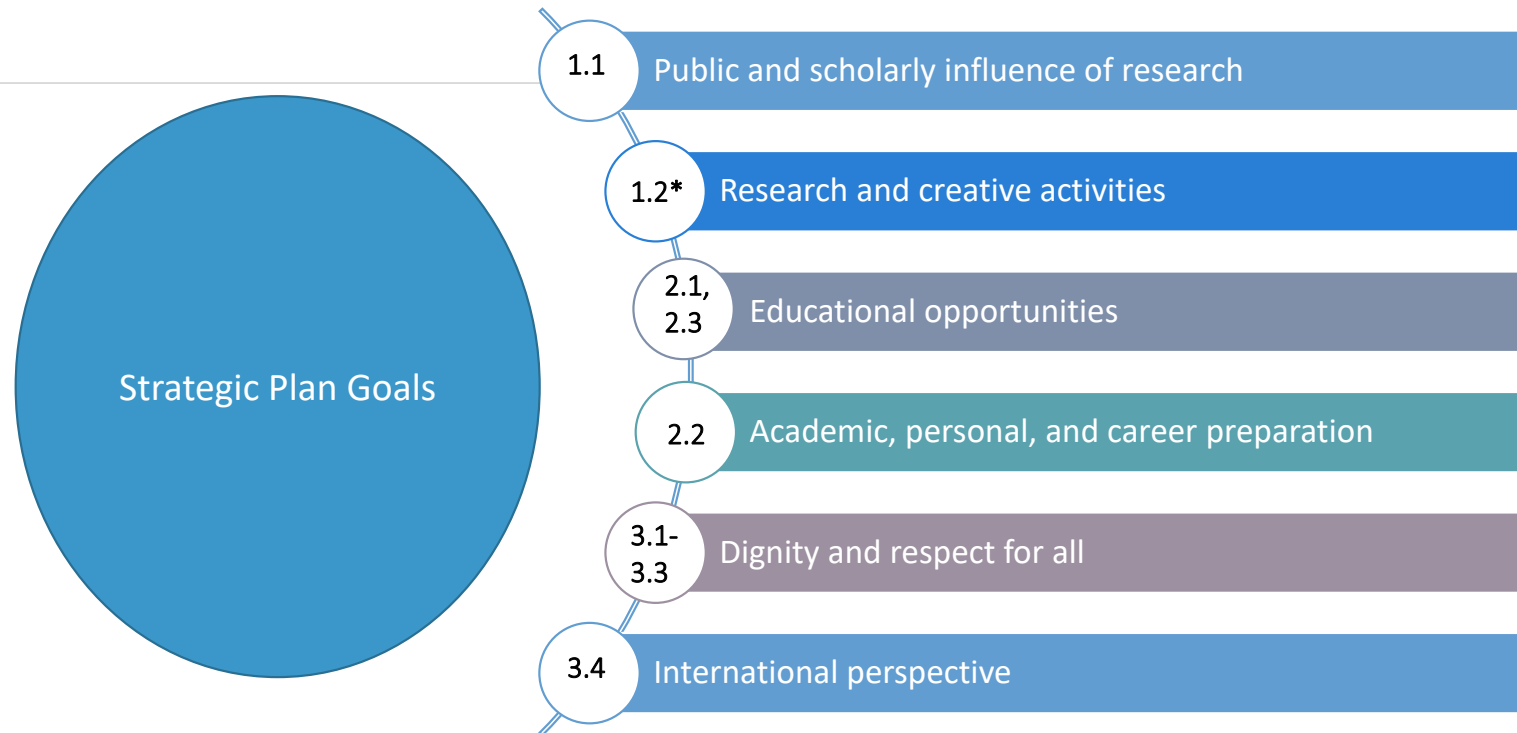


IMPLEMENTATION

- Divisions align their work to the campus plan
- Planning teams facilitating cross-divisional planning
- Resources allocated



PLANNING TEAMS

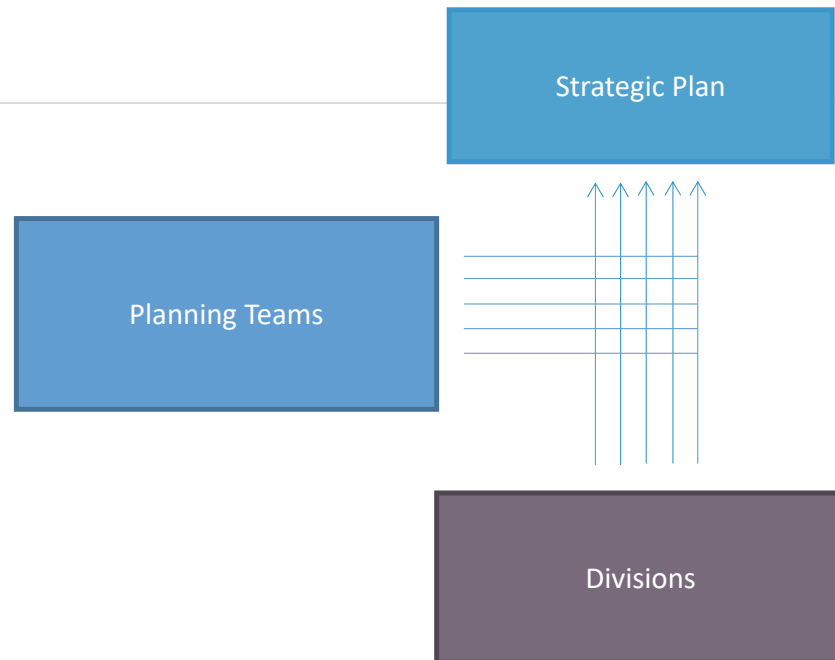


6 planning teams organized around the strategic plan's objectives

*The main priorities of 1.3 are folded into 1.2 and 2.2.

DIVISIONS

- Align their work to the campus strategic plan.
- Collaborate with planning teams
- Receive budget stemming from funding recommendations developed by planning teams



WHAT GETS RESOURCED AS THE PLAN IS IMPLEMENTED?

Annually, the Chancellor will announce funding priorities to the campus to sequence the plan's implementation.



IMPLEMENTATION TIMELINE

- Starting this year, with planning process and budget allocation this spring
- Forming planning teams
- Develop resources to support divisions
- More to come



DFA Updates

- **Participate in AVC/Controller Search**
 - Friday, Nov. 19 from 1 - 1:50 p.m. via [Zoom](#)
 - Candidate's resume [here](#)
- **Campus Financials System Updates**

Initiatives to Improve Campus Financial System

- Easy-to-follow training videos on how to find account data and complete requisitions online. (CBS2 and HR)
- Revamped Oracle Toolkit, which is being streamlined and updated.
- Hiring 11 new staff positions – six for CBS2 and five for other DFA departments.
- In-person administrative support at the three schools and the new Faculty Support Center (CBS2)
- 80 administrative staff were granted expanded access in their Oracle Enterprise Resource Planning (ERP) accounts
- A project launched this month will ensure the integrity of financial data across specialty areas such as research project management and accounts payable. The project brings together subject matter experts from several DFA units.
- A Procurement Task Force will recommend steps to improve Oracle functionality and user experiences.

Do Your Part & Return to On-Site

- [COVID-19 statistics dashboard](#)
- When we return from Thanksgiving Break, we will have our Asymptomatic Testing Center located at the Conference Center with increased staffing. We strongly encourage the entire campus community to stop by Monday, 11/29 through Thursday, 12/2 to take an asymptomatic test.
- Antigen Test Kits for Merced County through United Way
- Locations of vaccination clinics for both COVID-19 and the Flu can be found on the state's [MyTurn](#) website.

Bookmark these websites

Do Your Part Website

<https://doyourpart.ucmerced.edu/>

HR COVID-19 Information

<https://hr.ucmerced.edu/node/6171>

Campus Updates

● Open Enrollment

To make changes, log in to UCPATH prior to 5 p.m. Friday, Nov. 19. Your selections and changes, made via your UCPATH account, take effect Jan. 1, 2022.

● Flu Requirement Deadline

Please use an online form to attest to receiving a flu vaccination or to confirm a decision to opt-out by Friday, Nov 19. [Follow this link](#), then tap Flu Attestation/Declination.

Stay Connected

- **Kurt's Office Hours** - Kurt is holding office hours every other week from 2 to 4 p.m. The office hours will provide an opportunity to connect with Kurt to discuss any topic of your choosing. Each session will be scheduled for 20 minutes. To sign up for a meeting, send an email to dofa@ucmerced.edu to reserve a date and time.
- **Next DFA Open House** – Thurs Jan 13 at 9am

Questions?

- Email dofa@ucmerced.edu
- DFA Suggestion Box [HERE](#)



Question and Answers